



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Basics of entrepreneurship [S2FT1>Przedsiębior]

### Course

Field of study

Technical Physics

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

dr Małgorzata Rembiesz

malgorzata.rembiesz@put.poznan.pl

### Lecturers

prof. dr hab. Teresa Łuczka

teresa.luczka@put.poznan.pl

dr Małgorzata Rembiesz

malgorzata.rembiesz@put.poznan.pl

### Prerequisites

The student knows the basic concepts of finance, management and law. He has a general knowledge of entrepreneurship and the functioning of companies in a market economy. The student has the skills to perceive, associate and interpret phenomena occurring in enterprises and the economy.

### Course objective

Ability to start a business and estimate the costs associated with this process. Identification of barriers in the conduct and development of the company. Identification of success factors.

### Course-related learning outcomes

Knowledge:

1. the student has the ability to plan the activities of his company
2. the student can choose the optimal sources of funding
3. the student has the ability to solve problems related to the day-to-day management of the company

and the growth of the company

Skills:

1. student potrafi samodzielnie i w zespole pracować nad postawionym zadaniem, wykazuje w tej pracy odpowiedzialność i kreatywność
2. student jest świadom społecznej roli jaką pełni przedsiębiorca
3. student jest przygotowany do pełnienia roli zarządzającego (właściciela) małym przedsiębiorstwem
4. student ma świadomość interdyscyplinarności wiedzy i umiejętności potrzebnych do rozwiązywania

Social competences:

1. the student is able to work on the task on his own and in the team, shows responsibility and creativity in this work
2. the student is aware of the social role played by the entrepreneur
3. the student is prepared to act as manager (owner) of a small business
4. the student is aware of the interdisciplinary knowledge and skills needed to solve the complex problems of the organization and the need to create interdisciplinary teams

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

1. Written exam (on a satisfactory grade must get more than 50% correct answers)
2. Case studies and discussions based on scientific literature at lectures, which give lecture participants the opportunity to obtain additional points added to the points obtained from the written test in order to give the final grade of the lecture.
4. Discussions summarizing individual lectures, giving the opportunity to assess the student's understanding of the issues.

### Programme content

1. The essence of small and medium-sized enterprises (Definitions of the SME sector, Structure of SMEs in Poland - the most common organizational and legal forms, socio-economic role of the entrepreneur)
2. Barriers to the development of entrepreneurship (Typology of barriers, Relevance of individual barriers to the development of entrepreneurship, Prospects for the nuisance of individual barriers)
3. Success factors (Theoretical approaches to business survival and development, Key success factors)
4. Business planning (Business start-up motives, Functions and recipients of the business plan, Business plan structure, Mistakes made during the development of the business plan)
5. Recording of company activities (registration procedure, essential choices in the registration process and their consequences, registration costs, basic tax aspects of company registration)

### Teaching methods

1. Lecture: traditional lecture using multimedia presentations, problem lecture - discussion with students on solving a given problem, conversational lecture - drawing listeners into the discussion, controlling the course of the lecture depending on the answers given.
2. Case studies.

### Bibliography

Basic

1. Skrzypek J.T., Biznesplan w dziesięciu krokach, Poltex, Warszawa 2016.
3. Przedsiębiorczość, K. Zięba, CeDeWu, 2016
3. Łuczka T., Przepióra P., Zarządzanie małym i średnim przedsiębiorstwem. Wydawnictwo Politechniki Poznańskiej, Poznań 2011. P

Additional

1. Pieniądze Na Start I Rozwój Firmy, P. Pieńkosz, E. Bednarz, Infor Biznes, 2016
2. Ekonomia przedsiębiorstw, Engelhardt J (red), CeDeWu, Warszawa 2017
3. Skuza, A., Przedsiębiorczość zorganizowana. Startupy, inwestorzy, pieniądze. Wydawnictwo Helion
4. Rembiasz M., Rola strategii w zarządzaniu małymi i średnimi przedsiębiorstwami, [w:] S. Trzcieliński,

### Breakdown of average student's workload

	Hours	ECTS
Total workload	55	3,00
Classes requiring direct contact with the teacher	15	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	2,00